



外国人住民のための

# 学校生活に不安を感じたとき

*Understanding Japanese Schools for Foreign Residents  
When You Feel Unsure About Life at School*

## 日本の学校理解(小学校・後編) Elementary Schools: Part II

小学校教員48年ベテラン先生と本音トーク

Open discussions with an experienced elementary school teacher of 48 years

フリートーク  
サロン  
FREE CONVERSATION  
SALON

### 3. 16(sat) 10:00-12:00 am

場所：小山台会館 204号室 Place: Koyamadai Hall, Room 204

東京都品川区小山4丁目1-1-12 (武蔵小山駅徒歩2分)

4-11-12 Koyama, Shinagawa-ku, Tokyo (2-minute walk from Musashi Koyama Station)

参加費(Fee)：¥800 You can also participate online

申込：QRコードまたは [info@j-ii.org](mailto:info@j-ii.org)

Sign-up : Scan the QR code on the right or email [info@j-ii.org](mailto:info@j-ii.org)

通訳可 (英 / 中) Interpreter available (English and Chinese)

定員 15 名 Capacity: 15 people



### 知りたいことを問いちゃいます Have your questions answered

- 公立小学校の教育方針  
The education policies of public schools
- 学級崩壊？先生の質の低下？  
Behavioral problems of students within the classroom ("gakkyu hokai"; literally meaning "classroom collapse")? Decline in the quality of teachers?
- うちの子大丈夫か、ちょっと不安  
I'm a bit worried if my child is doing okay
- いじめられてる？と思ったら  
What to do when you think your child is getting bullied
- 先生に意見を言いたいとき  
When you want to share with the teacher your opinion on certain matters
- 特別支援学級ってなに？  
What is special support class?
- 先生と教育を語ろう：問題のない子はいない  
Let's discuss about education with a teacher: there is no single child without any problem
- 先生と教育を語ろう：放任と見守るは違う  
There's a difference between being too permissive toward your child and watching over your child from afar

片桐健司先生  
Mr. Kenji Katagiri

1970年に東京都公立小学校の教員になる。以後38年間の教員生活を経て2008年定年退職。現在、東調布第一小学校講師非常勤教員。聖母大学非常勤講師も経験。「品川・地域で共に生きる会」、「障害児を普通学校へ全国連絡会」などにかかわり、「誰もがともに」を願って活動している

He began his educational career as a teacher at a Tokyo public school in 1970. He taught for 38 years before retiring in 2008. Currently, he is a part-time teacher at East Chofu First Elementary School. He also has experience being a part-time instructor at Seibo College. He is an active participant of "Living Together in the Shinagawa Area Organization" and "National Liaison Organization to Allow Handicapped Children to Attend Regular Schools", with the hopes for "all people to coexist".